

# Charity Ball



On February 9th at Forest Pines Golf and Spa Hotel we celebrated 10 years of Kip McGrath in Scunthorpe.

Over the last ten years the centre has supported over 1500 students in the local area to achieve better in school. Clare Powell (Centre owner) said, "We are not just about helping improve student's academic grades but want to support them with gaining awareness of the importance of positive mental health too."

The event was held to raise vital funds for the Scunthorpe Samaritans and the work they do with young people in the local area. We raised an amazing £1500 at this event. The ball was supported by our local Kip team, businesses, parents, students and local MP Nic Dakin. Lee Hunter from Absolute Salsa also joined us and a good night was had by all.



## KIP LINCOLN SOUTH...

Clare and Gareth are delighted to be working with the team at Kip McGrath Lincoln South in North Hykeham. As Lauren, who has managed the centre for the last two years, has stepped down to focus on her doctorate studies we are delighted to be able to join the team in Lincoln. Thanks to Dawn, Megan, Julie, Husnaa and Khatyia for all their hard work and for making us feel so welcome. We are looking forward to building on the success of the Lincoln centre together.



In 2012 the Kip McGrath Tuition Centre in Scunthorpe became a Cellfield Dyslexia Centre. Cellfield is an innovative computer language programme which increases reading and processing speed.

We have had a wide range of students who have completed the programme and seen significant increases in reading and processing. Last summer we even had a student from Saudi Arabia complete the programme.

Lucy Tate said, "Cellfield enabled me to achieve my dream and I am now about to start my degree to become a children's nurse- I never thought this was possible."

Gareth Powell said, "After I completed the Cellfield programme it was as if the fog had lifted."

Please contact us to find out about our next Dyslexia Information event.

**To book call us on 01724 853935 or visit our website [www.tutoringscunthorpe.co.uk](http://www.tutoringscunthorpe.co.uk)**

## Dyslexia Support and Advice for Parents in the UK

### What is Dyslexia?

Dyslexia is a term many of us have heard and we associate it with people who struggle with reading and writing or confuse *b* and *d* but few people know much about this neurological condition which affects 10-15% of the UK population.

Dyslexia, sometimes termed "word blindness", has been documented for over 100 years. The first recorded case of dyslexia appeared in the British medical journal in 1896. W Pringle Morgan described the case of 14-year-old Percy F, who could not read and wrote his name as Precy, but he could multiply 749 by 887 quickly and correctly.

There have been many famous dyslexics such as Richard Branson, Albert Einstein, Walt Disney and Agatha Christie to name a few.

People with dyslexia tend to be very creative and are often entrepreneurial.

#### The British Dyslexic Association defines dyslexia:

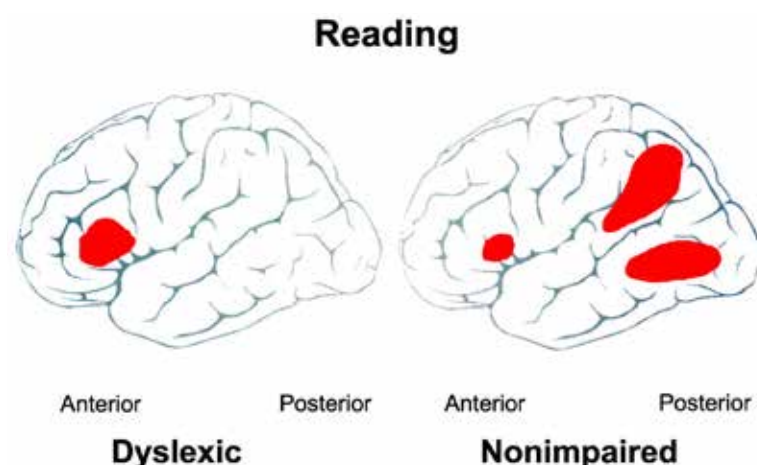
*"Dyslexia is a specific learning difficulty which mainly affects the development of literacy and language related skills. It is likely to be present at birth and to be lifelong in its effects. It is characterised by difficulties with phonological processing, rapid naming, working memory, processing speed, and the automatic development of skills that may not match up to an individual's other cognitive abilities".*

In a modern world where reading, writing and maths are given high status and employment opportunities depend on mastery of these skills, parents can become worried when their child is not achieving in line with their peer group.

### What should parents look out for?

- Delayed speech
- Difficulties in converting speech sounds (phonemes) into written text (graphemes), resulting in their reading and writing being below that expected for their IQ
- Confusion over the letters b and d after the age of 8
- Difficulty in recalling times tables or sequences such as days of the week and months of the year
- Poor organisational skills
- Difficulty copying text which is increased when copying from a board
- Slow reading speed
- Poor sight words
- Adding in/missing out letters when reading or spelling
- Guessing words
- Reversal of words when reading or spelling (on/no, was/saw)
- Difficulty mastering new skills
- Difficulty transferring thoughts to paper

This is not an exhaustive list but good signs to watch out for.





## If you are concerned about your child what can you do?

- 1) Talk to your child's class teacher, Special Educational Needs Teacher (SENDCO)
- 2) Request a dyslexia screening test, especially if there is a family history of these difficulties
- 3) Follow a systematic multi-sensory programme such as Alpha to Omega or Toe by Toe
- 4) Find a qualified specialist to assist

## Research into Dyslexia

There has been much research into the causes of dyslexia and this is still ongoing. It is believed that dyslexia is caused by a hereditary gene (although this is not always the case). A dyslexic's brain works differently to non-dyslexics and there is less activity in the language areas of the brain during reading and writing.

## Teaching Methods

A dyslexic student will need a multi-sensory approach to learning reading and spelling. This will need to be very structured in filling in the phonic gaps.

### Multi-sensory

Seeing, hearing, saying, writing and feeling/making. The student will need to engage as many senses as possible in order to stimulate the language areas of the brain.

### Handwriting

It is beneficial for the dyslexic to join their handwriting as this helps them to remember the word shape.

### Using the sense of touch

The use of sandpaper letters with a blindfold (removing the sense of sight heightens the sense of touch), play dough, sand, drawing in the air/on the child's back will increase the number of senses a child uses, stimulating the language areas of the brain.

## How can we help at Kip McGrath?

Kip McGrath has over 40 years experience of helping children across the globe do better at school. The very core of the Kip McGrath programme uses a systematic multi-sensory approach to learning (seeing, hearing, saying and writing). This approach has been proven to be most effective for dyslexic students.

The Kip software was also designed on a blue background. Dyslexic students often struggle to read on white. Many such students read better with a coloured overlay or coloured lenses. Testing to see if this will help your child can be carried out at an optometrist. At home on the computer try changing the background colour or font colour. Writing on coloured paper can also help.

If your child has been diagnosed as dyslexic, you may wish to consider extra tuition. *Talk to your local Kip Centre teacher to see if they can help. Many centres have teachers experienced in Special Needs Education.*

## What else can I try?

- Magnetic letters for creating words
- Mind mapping by Tony Buzan
- Recap and Review work frequently
- Subtitles on the TV, audio books



## A Neuro-Science Solution Introducing Cellfield

For some children a more intense solution is needed. When the traditional approach fails and a student hits a brick wall, a more drastic solution is required. Dyslexics under-use certain parts of their brain and overuse others (compared to a non-dyslexic reader).

### Tuition for dyslexic children

It may be necessary to use neuro-science research (which shows that the brain can change itself) to treat the underlying cause. Cellfield is an innovative, proven, sustainable treatment for dyslexia and is available in the UK. Cellfield takes a multi-disciplinary approach, building on neuro-science research to stimulate the auditory and visual parts of the brain and make the messaging between these areas more precise.

Cellfield achieves remarkable gains. On average a child will make 2 years on phonics and 1 year on comprehension after only 2 weeks of treatment. These gains are sustained and increased over 6 months. Cellfield has assisted with reading accuracy, reading fluency, spelling, memory and maths skills as well as an increase in self esteem.

For more information visit [www.cellfield.co.uk](http://www.cellfield.co.uk)

# 11+ Mock Exam Dates (Scunthorpe Centre)

|                      |                        |              |
|----------------------|------------------------|--------------|
| Verbal Reasoning     | Tuesday 28th May       | 10am-12:30pm |
| NON-Verbal Reasoning | Wednesday 29th May     | 10am-12:30pm |
| NON-Verbal Reasoning | Saturday 8th June      | 2pm-4:30pm   |
| NON-Verbal Reasoning | Friday 14th June       | 5pm-7:30pm   |
| Verbal Reasoning     | Saturday 15th June     | 2pm-4:30pm   |
| Verbal Reasoning     | Friday 16th August     | 10am-12:30pm |
| NON-Verbal Reasoning | Friday 16th August     | 2pm-4:30pm   |
| NON-Verbal Reasoning | Thursday 22nd August   | 10am-12:30pm |
| Verbal Reasoning     | Thursday 22nd August   | 2pm-4:30pm   |
| Verbal Reasoning     | Saturday 31st August   | 2pm-4:30pm   |
| NON-Verbal Reasoning | Saturday 7th September | 2pm-4:30pm   |

Preparation  
is the

to

SUCCESS



*Early booking is advised to avoid disappointment. Please call us on 01724 853935 or visit our website for more information at [www.tutoringscunthorpe.co.uk](http://www.tutoringscunthorpe.co.uk).*

**We are currently recruiting excellent teachers in both the Scunthorpe and Lincoln Centre.**

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Secondary Science • 11+**

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Please send us their contact details (with their permission) to:  
[scunthorpe@kipmcgrath.co.uk](mailto:scunthorpe@kipmcgrath.co.uk) or  
[lincolnsouth@kipmcgrath.co.uk](mailto:lincolnsouth@kipmcgrath.co.uk)



## FORENSIC POLICE WORKSHOP

Over the half term break some of our students became detectives for the day, when police detective Phil Parkinson, from Zakon Training, brought a crime scene to Kip. Nine of our students learnt about DNA, fingerprints, collecting evidence and then examined a mock crime scene.

Jacob said: 'My favourite part was when we had to go into court, I found it very exciting as I have never experienced anything like that before.'

Holly said: 'I enjoyed solving the crime using the clues we were given. Using my own skills to solve the crime made me feel like a real-life police officer!'

Alex said: 'I liked the investigation and crime scene because I got to experience what real police officers do and I got to learn about the different processes that are necessary when solving a real-life crime.'



### Interesting fact...

**Did you know fingerprints are created in the womb as the baby touches the side of the womb wall?**

## Kip McGrath Tuition Scunthorpe & Cellfield Dyslexia Centre

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